School of **AARDVARC**

AARD 30123: Syllabus Management
3 units
Spring 2019—Tue,Thu—9:00 AM-11:00 AM
Location: B13

Course Coordinator(s):
Tommy Trojan: ttrojan@usc.edu
Office: Phone#: 123456789

Office Hours: Drop-in at any time or appointment set up by email

Instructors:

Course Description
How to write a syllabus?

Program Outcomes

Provide patient care. Includes:

- **Provide patient centered care**
- Promote health and wellness
- Provide population-based care

Apply medical and therapeutic knowledge to pharmacy practice. Includes:

- **Develop, integrate, and apply knowledge from the foundational sciences (Scientist)**
- Evaluate the scientific literature

- Explain drug action
- Solve therapeutic problems
- Advance population health and patient centered care

Demonstrate a comprehensive approach to practice and care. Includes:

- Problem Solving (Problem Solver)
- **Educator (Educator)**
- Patient Advocacy (Advocate)
- Interprofessional collaboration (Collaborator)
- Cultural sensitivity (Includer)
- Communication (Communicator)

Demonstrate professional behavior.

- Exhibit behaviors and values that are consistent with the trust given to the profession (Professional)
- Professionalism in interactions with patients
- Professionalism in interactions with other healthcare providers
- **Professionalism in interactions with society.**
- Exhibit behaviors that demonstrate accountability and ownership in all professional activities (Professional)

Manage and use the resources of the health-care system, includes

- Optimize safety and efficacy of medication use systems (Manager)
- **Human resources**
- Financial resources
- Technological resources
- Physical resources

Engage in Personal and Professional Development. Includes:

- **Self-awareness (Self-aware)**
- Leadership (Leader)
- Innovation and Entrepreneurship (Innovator)

Learning Objectives
- Able to compose a syllabus

Course Notes
Primary lectures will occur on Tuesdays and Thursdays.

Required Readings and Supplementary Materials
- AARDVARC website

Description and Assessment of Assignments

Methods

Teaching Methods

- Computer-based or captured lecture

Assessment Methods

- Short answer examination
- Essay examination

Grading Breakdown

Assignment	Percent
Project	30
Exam	30
Participation	40

Course Schedule

Date	Lecturer	Event
Tue 01/08/19 09:00a - 11:00a	Tommy Trojan	First Day of Class An welcome and introduction session to the information in the class